**Unit 7 Lesson 3**

 **Sexual and Asexual Reproduction**

**Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** Work on your own. Choose **two** of the three activities that are listed below. Turn in your work with this paper stapled on top. The concept map and vocab story can be done on the front or back of this page. You will need a separate sheet of paper for the foldable.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| \_\_\_ Vocab StoryIn your own words, define the 3 vocab words for this lesson. Then write a short story, using these words during your story. (2 paragraphs) | \_\_\_ Concept MapOrganize the following words, using ovals, into a concept map: asexual reproduction, sexual reproduction, binary fission, budding, spores, vegetative reproduction, fertilization, sperm cell, egg cell and zygote. Next to each oval, add important details, such as examples of organisms that reproduce that way. | \_\_\_ Asexual FoldableMake a foldable over the 4 types of asexual reproduction. Make sure to label and draw a picture on the front, and 2 facts about that type of asexual reproduction on the inside of the flaps. |
|  |  | \_ |